

SEPS Curriculum Committee Meeting Minutes 11/18/2014

In attendance: Carol Ciatto (Physical Education and Human Performance), Joan Nicoll-Senft (Special Education), Evadne Ngazimbi (Counseling and Family Therapy), Jesse Turner (Reading), Mary Pat Bigley (Dean's Office Rep), Aram Ayalon (Teacher Education)

Math																															
14	Program Revision Mathematics, B.S. (Certifiable for secondary teaching) Replace Chem 163 with Chem 200 Replace Chem 164 with Chem 201 Delete Math 250 APPROVED		EST SEPS																												
Curriculum Change Proposal from the School of Education and Professional Studies																															
24	We request clarification of course background check requirements by the addition of the fingerprinting statement to the descriptions of courses with field experiences taken by education students before admission to the Professional Program Add this statement to the description of all of the following courses: “CT law requires fingerprinting and a criminal background check for the field experiences or work in schools in this class. Proof of completed fingerprinting must be submitted prior to the beginning of class”. <table><tr><th>Course #</th><th>Title</th><th>Dept.</th><th>School</th></tr><tr><td>ART 301</td><td>Art Educ Theory & Practice I</td><td>Art</td><td>A&S</td></tr><tr><td>CNSL 503</td><td>Supervised Counseling Prac</td><td>Counseling & Family Therapy</td><td>SEPS</td></tr><tr><td>CNSL 591</td><td>Supv School Guidance Intern</td><td>Counseling & Family Therapy</td><td>SEPS</td></tr><tr><td>MFT 593</td><td>Schl-Based Marriage/Fam Trp I</td><td>Counseling & Family Therapy</td><td>SEPS</td></tr><tr><td>MFT 594</td><td>Schl-Basd Marriage/Fam Trp II</td><td>Counseling & Family Therapy</td><td>SEPS</td></tr><tr><td>MATH 113</td><td>Structure of Math I: Nmbr Sys</td><td>Mathematical Sciences</td><td>EST</td></tr></table>		Course #	Title	Dept.	School	ART 301	Art Educ Theory & Practice I	Art	A&S	CNSL 503	Supervised Counseling Prac	Counseling & Family Therapy	SEPS	CNSL 591	Supv School Guidance Intern	Counseling & Family Therapy	SEPS	MFT 593	Schl-Based Marriage/Fam Trp I	Counseling & Family Therapy	SEPS	MFT 594	Schl-Basd Marriage/Fam Trp II	Counseling & Family Therapy	SEPS	MATH 113	Structure of Math I: Nmbr Sys	Mathematical Sciences	EST	SEPS AS EST GR
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	MATH 211	Clincl Exper in Math Ed I	Mathematical Sciences	EST	
	MATH 213	Struct of Math II: Prob & Geom	Mathematical Sciences	EST	
	MATH 311	Clincl Exp in Math Ed II	Mathematical Sciences	EST	
	MATH 313	Number Systems from an Advance Viewpoint	Mathematical Sciences	EST	
	MATH 327	MATH 327 Curr & Tech in Secondary Math I	Mathematical Sciences	EST	
	MATH 328	MATH 328 Curr & Tech in Secondary Math II	Mathematical Sciences	EST	
		This item removed (Math 412)			
	MUS 101	Practicum in Music Education	Music	A&S	
	MUS 310	Gen MusEd,Part I (Grades PK-4)	Music	A&S	
	MUS 311	Gen Mus Ed Prt II (Grdes 5-12)	Music	A&S	
	PE 111	Orientation to Physical Education	Physical Ed & Human Perf	SEPS	
	PE 210	Methds of Teaching School Health Ed	Physical Ed & Human Perf	SEPS	
	PE 219	Skills and Instructional Strategies on Golf	Physical Ed & Human Perf	SEPS	
	PE 277	Methods of Teaching Racquet Sports	Physical Ed & Human Perf	SEPS	
	PE 299	Psycho-Social Aspects of PE	Physical Ed & Human Perf	SEPS	
	PE 300	Physical Education Teaching Strategies	Physical Ed & Human Perf	SEPS	
	PE 305	Measurement and Evaluation in PE	Physical Ed & Human Perf	SEPS	
	PE 374	Methods of Teaching Fitness	Physical Ed & Human Perf	SEPS	
	PE 420	Lifespan Motor Development	Physical Ed & Human Perf	SEPS	
	SPED 301	Implications of Child Dev. for Tching all Learners	Special Education	SEPS	
		This item removed (SPED 430)			
	SPED 502	Principles of Learning for SPED	Special Education	SEPS	
	SPED 511	Behavioral/Emot Disorders	Special Education	SEPS	
	SPED 512	Learning Disabilities	Special Education	SEPS	

	SPED 513	Developmental Disabilities	Special Education	SEPS	
	SPED 514	Cog Beh Mgt & Soc Skl Strat	Special Education	SEPS	
	SPED 515	Assessment in Special Educ	Special Education	SEPS	
	SPED 516	Instr Prog for Stds w/ Excepts	Special Education	SEPS	
	SPED 517	SPED methods Teaching Rdg K-12	Special Education	SEPS	
	SPED 518	SPED Methods Teaching Writng K-12	Special Education	SEPS	
	SPED 519	SPED Methods in Content Area K-12	Special Education	SEPS	
	SPED 521	Student Tchng-Sped Ed-Elem	Special Education	SEPS	
	SPED 522	Stdnt Tchng in Spec Educ-Sec	Special Education	SEPS	
	SPED 523	SPED Practicum – Elementary	Special Education	SEPS	
	SPED 524	SPED Practicum -- Secondary	Special Education	SEPS	
	SPED 582	Supervsn of Special Ed Teachg	Special Education	SEPS	
	EDEC 301	Chld Dvl Implct Tcng Lrng Erl	Teacher Education	SEPS	
	EDEC 302	Literacy for Early Childhood	Teacher Education	SEPS	
	EDEC 303	Arts & Aesthetics in Early Child	Teacher Education	SEPS	
	EDEC 321	Crrclm Instrct English Lang Learner	Teacher Education	SEPS	
	EDEC 402	Chld Dev Implt Tcng Prmr Clsrm	Teacher Education	SEPS	
	EDF 415	Educational Foundations	Teacher Education	SEPS	
		This item removed (EDF 516)			
	EDSC 412	Tesol Student Teaching	Teacher Education	SEPS	
	EDSC 582	Supv Sec School Teaching	Teacher Education	SEPS	
	EDTE 210	Educ & Tcher Ldrshp-Div Lrng	Teacher Education	SEPS	
	EDTE 314	App Lrng Thers Dvrs Setng K-12	Teacher Education	SEPS	
APPROVED					

Special Ed		
52	<p>Program Revision: Post-Baccalaureate Program for Certification in Special Education</p> <p>http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Post-Baccalaureate-Teacher-Certification-Programs/Post-Baccalaureate-Program-for-Certification-in-Special-Education</p> <p>http://ctb01.its.ccsu.edu/curriculum/showprogramsubmission.php?date=2014-10-22%2009:09:09</p> <ul style="list-style-type: none"> i. Replace ETDE 315 with SPED 502 to better address principles of learning for students with disabilities. ii. Replace RDG 503 with RDG 508 to address recent state-mandated teacher certification re: Special Education Teacher Certification (Foundations of Reading Test) <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
53	<p>Course revision: SPED 501 Education of the Exceptional Learner</p> <p>Proposed Description: Examines growth and development of students with disabilities, including those identified as gifted and talented, and methods for assessing, planning for and working effectively with these students. Meets State of Connecticut requirement for teacher certification.</p> <p>Removed field experience placement requirement.</p> <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
54	<p>Course revision: SPED 515 Assessment in Special Education</p> <p>proposed Prereqs: Admission to the Professional Program in Special Education, SPED 511, 512, 513</p> <p>added: Admission to the Professional Program in Special Education</p> <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
55	<p>Course revision: SPED 516 Instructional Programming for Students with Exceptionalities</p> <p>Proposed Prereqs: Admission to the Professional Program in Special Education, SPED 502, 511, 512, 513</p> <p>added: Admission to the Professional Program in Special Education</p> <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>

56	<p>Course revision: SPED 517 Special Education Methods in Teaching Reading (K-12)</p> <p>Proposed Prereqs: Admission to the Professional Program in Special Education, RDG 508 or equivalent, SPED 515, 516</p> <p>added: Admission to the Professional Program in Special Education</p> <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
57	<p>Course revision: SPED 518 Special Education Methods in Teaching Writing (K-12)</p> <p>Proposed Prereqs: Admission to the Professional Program in Special Education, RDG 508, SPED 515, 516</p> <p>added: Admission to the Professional Program in Special Education</p> <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
58	<p>Course revision: SPED 519 Special Education Methods in Content Area Instruction (K-12)</p> <p>Proposed Prereqs: Admission to the Professional Program in Special Education, RDG 508 or equivalent, SPED 515, SPED 516, SPED 517, and SPED 518</p> <p>Added: Admission to the Professional Program in Special Education</p> <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
59	<p>Course revision: SPED 578 The Juvenile Offender with Special Education Needs http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/SPED-Special-Education/500/SPED-578</p> <p>Proposed Title: Choice Theory and Quality Schools</p> <p>Proposed Description: Choice Theory provides an intrinsic model of teaching and learning that is focused on teaching students in K-12 settings to increase their self-understanding and ability to evaluate their own choices and schoolwork for quality.</p> <p>Proposed Prereqs: Admission to any MS education program</p>	<p>SEPS</p> <p>GR</p>

	APPROVED	
CNSL - Counseling		
60	<p>Course addition: CNSL 572 Assessment, Treatment and Recovery in Counseling</p> <p>3 credits</p> <p>Proposed Prerequisites: CNSL 500 and CNSL 501</p> <p>Proposal Description: Examines the clinical assessment and treatment of clients in recovery from mental health issues, and the use of the DSM V. Mental health issues will be reviewed with emphasis on symptoms, implications for treatment and recovery.</p> <p>Cycling: Spring</p> <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
61	<p>Program Revision: Counselor Education with Specialization in Professional Counseling M.S.</p> <p>http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Masters-Degree-Programs/Counselor-Education-with-Specialization-in-Professional-Counseling-M-S</p> <p>Change the names of the following tracks and specializations:</p> <ul style="list-style-type: none"> • Specialization in :” Professional Counseling “TO ”Clinical Professional Counseling” • Track in Mental Health Counseling TO Clinical Mental Health Counseling • Track in Rehabilitation Counseling TO Clinical Rehabilitation Counseling • Track in Drug and Alcohol Recovery Counseling TO Clinical Addictions Recovery Counseling <p>APPROVED</p>	<p>SEPS</p> <p>GR</p>
61.5	<p>Program Revision: Professional Counseling – Mental Health Track</p> <p>Currently our students in Mental Health Counseling can take either PSY 530 Psychopathology or MFT 556 Systemic Perspectives on Mental Disorders (3 credits).</p> <p>Proposal: to replace these courses with a new course: Assessment, Treatment and Recovery in Counseling. The new course number will be CNSL 572.</p> <p>Academic Rationale: Clinical Mental Health Counseling students require this course for licensure and for accreditation of the program by CACREP.</p> <p>TABLED for further discussion/analysis by the department</p>	<p>SEPS</p> <p>GR</p>

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